## How to Study Math Flash Cards

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## ACT Math Flash Cards

## Formulas, definitions, and concepts

 for success on the ACT Mathematics TestFOR MORE FLASH CARDS, VISIT POWERSCORE.COM © COPYRIGHT 2012

Review each card, and remove any formulas that you already know. Study only the cards with formulas that you have not yet memorized. To increase your retention of the formulas, try these study methods:

1. Write out the formulas and their components.

Transferring the formulas to paper helps transfer the information into your long-term memory.
2. Group formulas by content area.

By placing the cards in groups, such as "Circles" or
"Transformations," you can begin to see connections between formulas that may help with memorization.
(Continued on back of card)
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## How to Study Math Flash Cards

3. Write sample questions that require each formula.

You can find existing questions from The Real ACT Prep Guide grouped by content in the Red Book Database on the book owner's website. Use these questions to write your own example questions, along with detailed solutions to your questions. The most effective strategy for learning information is to teach the information to someone else.
4. Have someone quiz you.

Enlist a family member or friend to quiz you on each flash card. If you correctly identify or explain a formula, place a check mark in the target on the flash card. Once a formula is completely memorized, remove it from your stack of flash cards.

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## POWERSCORE ACT Math Bible Flash Cards

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## Order of Operations

## PEMDAS

Let's look at an example of an expression in which of the order of operations is required:

$$
5(1+4)^{2}-10
$$

Begin with operation in the parentheses $(\mathrm{P})$ :

$$
5(1+4)^{2}-10=5(5)^{2}-10
$$

Now remove the exponents (E):

$$
5(5)^{2}-10=5(25)-10
$$

Multiplication and division are next (M/D):

$$
5(25)-10=125-10
$$

Finally, addition and subtraction are performed (A/S): $125-10=115$

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## integer

Any number in the set of positive and negative whole numbers and zero:

$$
\{\ldots-4,-3,-2,-1,0,1,2,3,4 \ldots\}
$$

- Integers do not include fractions or decimals
- Integers are the most commonly used numbers on the ACT
- It is important to remember that 0 is an integer

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## set

A collection of numbers marked by brackets:

$$
\{4,6,9,13\}
$$

- Sets can contain any amount of numbers
- Sets may have rules, such as "all even integers"
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## sum

The amount obtained by adding numbers

- The sum of 2,3 , and 4 is $9:(2+3+4=9)$
- The sum of $x$ and $y$ is $x+y$

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## product

The amount obtained by multiplying numbers

- The product of 2,3 , and 4 is $24:(2 \times 3 \times 4=24)$
- The product of $x$ and $y$ is $x y$


## multiple

An integer that is divisible by another integer without a remainder

- Multiples of 3 include $\{-6,-3,3,6,9,12\}$
- Multiples of 4 include $\{-8,-4,4,8,12,16\}$



## divisible

Describes a number capable of being divided without a remainder. A number that is divisible by $x$ is also said to be a multiple of $x$.

- 18 is divisible by $1,2,3,6,9$, and 18
- $x y$ is divisible by $1, x, y$, and $x y$

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- Factors of 18 are 1 and 18,2 and 9 , and 3 and 6
- Factors of $x y$ include 1 and $x y$, plus $x$ and $y$

One of two or more numbers that divides into a larger number without a remainder

## factor

©

## 10 prime numbers

$$
\{2,3,5,7,11,13,17,19,23,29, \ldots\}
$$

Additional prime numbers under 100:
$\{31,37,41,43,47,53,59,61,67,71,73,79,83,89,97\}$

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## prime factor

Prime numbers that divide into a larger number without a remainder

- Factors of 18 are 1 and 18, 2 and 9, and 3 and 6; the prime factors are 2 and 3



## common factor

A factor shared by two numbers

- Factors of 18 are 1 and 18,2 and 9 , and 3 and 6.
- Factors of 15 are 1 and 15 and 3 and 5.
- The common factors of 15 and 18 are 1 and 3 .



## Rules of Divisibility

2: If the last digit of a number is even, it is a multiple of 2 .
3: If the sum of the digits is divisible by 3 , the entire integer is a multiple of 3 .
4: If the last two digits are a multiple of 4 , the entire number is a multiple of 4 .
5: If the last digit ends in 0 or 5 , the entire number is divisible by 5 .
6: If the number is both divisible by 2 and 3 , it is divisible by 6 .
9: If the sum of the digits is divisible by 9 , the entire integer is a multiple of 9

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Fraction Equivalent
0.125

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## Addition of Integers

even + even $=$ even
odd + odd $=$ even
odd + even $=$ odd
positive + positive $=$ positive
negative + negative $=$ negative
positive + negative $=$ can be either

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even $\times$ even $=$ even
odd $\times$ odd $=$ odd
odd $\times$ even $=$ even
positive $\times$ positive $=$ positive
negative $\times$ negative $=$ positive
positive $\times$ negative $=$ negative

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Fraction Equivalent

## $0.16 \overline{6}$


0.2

## ARITHMETIC

## Addition of Integers

even + even $=$
odd + odd $=$
odd + even $=$
positive + positive $=$
negative + negative $=$
positive + negative $=$

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## SHORTCUT

## Rules of Divisibility



## ARITHMETIC

## DECIMAL EQUIVALENT

## Multiplication of Integers

$$
\begin{aligned}
& \text { even }+ \text { even }= \\
& \text { odd }+ \text { odd }= \\
& \text { odd }+ \text { even }=
\end{aligned}
$$

positive + positive $=$ negative + negative $=$ positive + negative $=$

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## DECIMAL EQUIVALENT

## 1 5

## DECIMAL EQUIVALENT

## $\frac{1}{6}$



## Fraction Equivalent

$$
0.25
$$

0.5


## Fraction Equivalent

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## Fraction Equivalent

0.4

## Fraction Equivalent

## $0.6 \overline{6}$

## Fraction Equivalent



## DECIMAL EQUIVALENT

## DECIMAL EQUIVALENT



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## DECIMAL EQUIVALENT

## DECIMAL EQUIVALENT

## $\frac{1}{2}$

## DECIMAL EQUIVALENT

## DECIMAL EQUIVALENT

## $\frac{2}{3}$



## rate formula

## what percent?

$$
\begin{gathered}
r=\frac{d}{t} \\
\mathrm{r}=\text { rate } \quad \mathrm{d}=\text { distance } \quad \mathrm{t}=\text { time }
\end{gathered}
$$

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average rate of speed

## $2 \times$ rate $_{1} \times$ rate $_{2}$ <br> rate $_{1}+$ rate $_{2}$

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## combined work

$$
\frac{1}{t_{1}}+\frac{1}{t_{2}}+\frac{1}{t_{3}}=\frac{1}{t_{T}}
$$

$t_{1}=$ time of first person
$t_{2}=$ time of second person
$t_{3}=$ time of third person $t_{\mathrm{T}}=$ time together

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plus, more than, added to, increased by, sum


## what? what number?

$\mathrm{x}, \mathrm{n}$, ?, or
other variable

## TRANSLATE

## WORK AND RATES

What is the rate formula?


# What is the formula for combined work problems? 

## What is the formula

 for average rate of speed?
## TRANSLATE

How do you represent "plus," "more than," "added to," "increased by," and "sum?"


minus, less than, subtracted from, decreased by, reduced by, difference

## (minus sign)

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## per, out of, quotient



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# (multiplication sign) 



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is, equals, result
(equals sign)

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## $90^{\circ}$ angle

## $60^{\circ}$ angle



## TRANSLATE

How do you represent "of," "times," or "product?"


## TRANSLATE

## How do you represent

"minus," "less than,"
"subtracted from,"
"decreased by," "reduced by," and "difference?"

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TRANSLATE

How do you represent "is," "equals," or "result?"

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How do you represent "per," "out of," or "quotient?"

## BENCHMARKS

Illustrate a $90^{\circ}$ angle.

## $45^{\circ}$ angle

## $30^{\circ}$ angle



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divide by same base

$$
x^{n} \div x^{m}=x^{n-m}
$$

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## multiply by same base

$$
\left(x^{n}\right)\left(x^{m}\right)=x^{n+m}
$$

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## divide by same power

$$
\left(x^{n}\right)\left(y^{n}\right)=(x y)^{n}
$$

## BENCHMARKS

## Illustrate a $30^{\circ}$ angle.



## BENCHMARKS

## Illustrate a $45^{\circ}$ angle.

## EXPONENTS AND ROOTS

## Division of the same base:

$$
x^{n} \div x^{m}
$$

Division with the same power:

$$
x^{n} \div y^{n}
$$

## EXPONENTS AND ROOTS

Multiplication with the same power:

$$
\left(x^{n}\right)\left(y^{n}\right)
$$


single base with powers

$$
\left(x^{n}\right)^{m}=x^{n m} m
$$

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## classic form \#2

$$
(x+y)^{2}=x^{2}+2 x y+y^{2}
$$

Examples:
$(t+5)^{2} \rightarrow t^{2}+2(t)(5)+5^{2} \rightarrow t^{2}+10 t+25$
$(3 a+b)(3 a+b) \rightarrow 9 a^{2}+6 a b+b^{2}$
$y^{2}+16 y+64 \rightarrow y^{2}+2(y)(8)+8^{2} \rightarrow(y+8)^{2}$
$36+12 n+n^{2} \rightarrow 6^{2}+2(n)(6)+n^{2} \rightarrow(6+n)^{2}$

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## fractional exponents

$$
x^{\frac{n}{m}}=\sqrt[m]{x^{n}}
$$

$$
x^{\frac{\text { pover }}{\text { poot }}}=\sqrt[r o n]{x^{\text {powerer }}}
$$

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## classic form \#1

$$
(x+y)(x-y)=x^{2}-y^{2}
$$

Examples:

$$
\begin{aligned}
& (t-5)(t+5) \rightarrow t^{2}-5^{2} \rightarrow \quad t^{2}-25 \\
& (3 a+b)(3 a-b) \rightarrow(3 a)^{2}-b^{2} \rightarrow 9 a^{2}-b^{2} \\
& y^{2}-64 \rightarrow y^{2}-8^{2} \rightarrow(y+8)(y-8) \\
& 36-n^{2} \rightarrow 36^{2}-n^{2} \rightarrow(6+n)(6-n)
\end{aligned}
$$

## EXPONENTS AND ROOTS

When a base is raised to the power of 0 , what is the result?

For example, what is $3^{0}$ or $x^{0}$ ?

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## EXPONENTS AND ROOTS



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## EXPONENTS AND ROOTS

Fractional exponents:
$x^{\frac{n}{m}}$

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## EXPONENTS AND ROOTS

## Multiplication of a single base with multiple powers:

$$
\left(x^{n}\right)^{m}
$$

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## CLASSIC QUADRATIC FORM

$$
(x+y)(x-y)=
$$

## CLASSIC QUADRATIC FORM

$$
(x+y)^{2}=
$$

## classic form \#3

## direct variation

$$
(x-y)^{2}=x^{2}-2 x y+y^{2}
$$

Examples:

$$
\begin{aligned}
& (t-5)^{2} \rightarrow t^{2}-2(t)(5)+5^{2} \rightarrow t^{2}-10 t+25 \\
& (3 a-b)(3 a-b) \rightarrow 9 a^{2}-6 a b+b^{2} \\
& y^{2}-16 y+64 \rightarrow y^{2}-2(y)(8)+8^{2} \rightarrow(y-8)^{2} \\
& 36-12 n+n^{2} \rightarrow 6^{2}-2(n)(6)+n^{2} \rightarrow(6-n)^{2}
\end{aligned}
$$

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$$
y=c x
$$

## area of a circle

$$
A=\pi r^{2}
$$



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## indirect variation

$$
c=x y
$$

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## circumference of a circle

$$
C=2 \pi r
$$



## area of a rectangle

$$
A=\ell w
$$



## DIRECT VARIATION

## What is the formula for direct variation?



## INDIRECT VARIATION

## What is the formula for indirect variation?



## CLASSIC QUADRATIC FORM

$$
(x-y)^{2}=
$$

## What is the formula for the area of a circle?



## QUADRILATERALS

## What is the formula for the area of a rectangle?



## CIRCLES

## What is the formula for the circumference of a circle?

## area of a triangle

$$
A=\frac{1}{2} b h
$$



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$$
V=\ell w h
$$



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## Pythagorean Theorem

$$
a^{2}+b^{2}=c^{2}
$$



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## $30^{\circ}: 60^{\circ}: 90^{\circ}$ triangle




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## $45^{\circ}: 45^{\circ}: 90^{\circ}$ triangle


degrees of arc in a circle

## $360^{\circ}$

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intersected parallel lines


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sum of the angles in a triangle

## $180^{\circ}$



$$
x^{\circ}+50^{\circ}+35^{\circ}=180^{\circ} \quad x=95^{\circ}
$$

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right angle


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## perimeter of a triangle

$$
\text { perimeter }=\mathrm{s}_{1}+\mathrm{s}_{2}+\mathrm{s}_{3}
$$

## TRIANGLES

What is the sum of of the measures in degrees of the angles of a triangle?


How many degrees of arc are in a circle?


## What angle is created by the intersection of perpendicular lines?

## LINES AND ANGLES

## What relationship results

 when two or more parallel lines are intersected by a transversal?PowerScore ACT Mathematics Flashcards (800)545-1750 WWW.POWERSCORE.COM

## BASIC TRIANGLES

## What is the formula for finding the

 perimeter of a triangle?

## LINES AND ANGLES

## What is the definition of "bisect?"

## sum of the lengths of 2 sides

## The sum of the lengths of

 any two sides of a triangle is always greater than the length of the remaining side.FOR MORE FLASH CARDS, VISIT POWERSCORE.COM © COPYRIGHT 2012
sum of the angles in a triangle

## $180^{\circ}$

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## similar triangles

Triangles that have the exact same shape but different area. The corresponding angle measurements of similar triangles are equal, and the corresponding side lengths are proportionate:


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## hidden triangles

Two $45^{\circ}: 45^{\circ}: 90^{\circ}$ triangles are hidden in every square:


## BASIC TRIANGLES

What is the sum of of the measures in degrees of the angles of a triangle?


The sum of the lengths of any two sides of a triangle is always greater than

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SPECIAL TRIANGLES

## Name the most common

 Pythagorean Triples.

## SPECIAL TRIANGLES

## What is hidden in a square?

## SPECIAL TRIANGLES

## What is hidden in an

 equilateral triangle?
## isosceles triangles

An isosceles triangle has two sides of equal length and two angles of equal size. The two equal angles are opposite the two equal-length sides:


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## equilateral triangles

Equilateral triangles have equal side lengths and equal angle measurements. Since the interior angles of a triangle add up to $180^{\circ}$, the three angles of an equilateral triangle must each equal $60^{\circ}$ :


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area of a square

$$
A=\ell w \text { or } s^{2}
$$



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## perimeter of a square

$$
P=4 s
$$



## SPECIAL TRIANGLES

## What is an equilateral triangle?

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BASIC TRIANGLES

What is an isosceles triangle?

## What is the formula for the perimeter of a rectangle?




## What is the formula for the area of a square?

## QUADRILATERALS

## What is the formula for the perimeter of a square?

## QUADRILATERALS

What is the formula for the area of a parallelogram?

## regular polygons

Polygons that have equal side lengths and equal angle measurements are called regular polygons.


Regular Pentagon


Regular Hexagon

## interior angles of a quadrilateral

## $360^{\circ}$


$90^{\circ}+90^{\circ}+90^{\circ}+90^{\circ}=360^{\circ}$
$50^{\circ}+130^{\circ}+50^{\circ}+130^{\circ}=360^{\circ}$


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## interior angles of a pentagon

## $540^{\circ}$



$$
108^{\circ}+108^{\circ}+108^{\circ}+108^{\circ}+108^{\circ}=540^{\circ}
$$

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## $1080^{\circ}$

$$
135^{\circ}+135^{\circ}+135^{\circ}+135^{\circ}+135^{\circ}+135^{\circ}+135^{\circ}+135^{\circ}=1080^{\circ}
$$



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$720^{\circ}$


$$
120^{\circ}+120^{\circ}+120^{\circ}+120^{\circ}+120^{\circ}+120^{\circ}=720^{\circ}
$$

## interior angles of a octagon



## circumference of a circle

$$
C=2 \pi r
$$



## POLYGONS

What is the sum of the interior angles of a quadrilateral?


What is a regular polygon?

## POLYGONS



## POLYGONS

What is the sum of the interior angles of a pentagon? What is the measure of each angle in a regular pentagon?

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## POLYGONS

What is the sum of the interior angles of a hexagon? What is the measure of each angle in a regular hexagon?

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## POLYGONS

What is the sum of the interior angles of a octagon? What is the measure of each angle in a regular octagon?


## tangent

A tangent is a line that touches a circle at only one point. A radius or diameter drawn to that point is perpendicular to the tangent.

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## area of a circle

## $A=\pi r^{2}$



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The length of an arc $=\frac{x^{\circ}}{360^{\circ}}(2 \pi r)$


## area of a sector

The area of a sector $=\frac{x^{\circ}}{360^{\circ}}\left(\pi r^{2}\right)$

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## volume of a cube

$$
V=s^{3}
$$



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surface area of a cube

$$
S A=6 s^{2}
$$



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## CIRCLES

## What is the formula for the area of a circle?



## CIRCLES

What is a tangent?


## What is the formula for finding the area of a sector?

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## CIRCLES

## What is the formula for finding the length of an arc?

## GEOMETRIC SOLIDS

## What is the formula for the volume of a cube?



## volume of a rectangular solid

## $V=\ell w h$



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volume of a cylinder

$$
V=\pi r^{2} h
$$



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## distance formula

Distance $=\sqrt{\left(x_{2}-x_{1}\right)^{2}+\left(y_{2}-y_{1}\right)^{2}}$

## midpoint formula

Midpoint $=\left(\frac{x_{1}+x_{2}}{2}, \frac{y_{1}+y_{2}}{2}\right)$

## GEOMETRIC SOLIDS

What is the formula for the volume of a rectangular solid?

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## GEOMETRIC SOLIDS

## What is the formula

 for the volume of a right circular cylinder?PowerScore ACT Mathematics Flashcards (800)545-1750 WWW.POWERSCORE.COM

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What is the formula for the surface area of a rectangular solid?

## GEOMETRIC SOLIDS

## What is the formula

 for the length of a diagonal in a rectangular solid?
## COORDINATE GEOMETRY

## What is the Midpoint Formula?

## COORDINATE GEOMETRY

# What is the Distance Formula? 

## slope formula

$$
\text { Slope }=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}
$$

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up


Positive Slope

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## parallel lines have equal slopes



FOR MORE FLASH CARDS, VISIT POWERSCORE.COM © COPYRIGHT 2012 Slope of line $\ell=\frac{2}{3}$ Slope of line $m=\frac{2}{3}$


## perpendicular lines have slopes that are negative reciprocals



Slope of line $\ell=\frac{2}{3}$
Slope of line $m=\frac{2}{3}$

## equation of a line

Equation of a line: $y=m x+b$

Where:
$m=$ slope
$b=y$-intercept
$x$ and $y=$ the $x$ - and $y$-coordinate $(x, y)$ of any point on the line

## COORDINATE GEOMETRY

## COORDINATE GEOMETRY

What is the Slope Formula?


## COORDINATE GEOMETRY

## How are the slopes of parallel lines related?

## COORDINATE GEOMETRY

What is the equation of a line?

## COORDINATE GEOMETRY

How are the slopes of perpendicular lines related?

## standard equation of a parabola

Standard equation of a parabola: $y=a x^{2}+b x+c$

- $a, b$, and $c$ are constants
- $x$ and $y=$ the $x$ - and $y$-coordinate $(x, y)$ of any point on the parabola
- $(0, c)$ is the $y$-intercept
- When $a$ is positive, the parabola opens upward
- When $a$ is negative, the parabola opens downward
- When $b=0$, the parabola is centered on the $y$-axis
- When $b>0$, the parabola moves to the left of the $y$-axis
- When $b<0$, the parabola moves to the right of the $y$-axis
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## vertex equation of a parabola

Vertex equation of a parabola: $y=a(x-h)^{2}+k$

- $(h, k)$ is the vertex of the parabola
- $x$ and $y=$ the $x$ - and $y$-coordinate $(x, y)$ of any point on the parabola
- When $a$ is positive, the parabola opens upward
- When $a$ is negative, the parabola opens downward

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## standard equation of a quadratic function

## Standard equation of a parabola:

$$
y=a x^{2}+b x+c
$$

Standard equation of a quadratic function:

$$
f(x)=a x^{2}+b x+c
$$

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## vertex equation of a quadratic function

Vertex equation of a parabola:

$$
y=a(x-h)^{2}+k
$$

Vertex equation of a quadratic function:

$$
f(x)=a(x-h)^{2}+k
$$

## COORDINATE GEOMETRY

Lines with a positive slope tilt $\qquad$ when moving from left to right.


## COORDINATE GEOMETRY

What is the standard equation of a parabola?

## What is the equation of a linear function?

## COORDINATE GEOMETRY

## Translation:

$$
y=f(x)+1
$$



## $y=f(x)-1$

Shifts down 1 unit


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$$
y=f(2 x)
$$

The parabola becomes "skinnier"


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$y=f(x+1)$
Shifts left 1 unit


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$$
y=f(x-1)
$$

Shifts right 1 unit


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$$
y=f(1 / 2 x)
$$

The parabola becomes "fatter"


$$
y=2 f(x)
$$

The parabola becomes "longer"


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## COORDINATE GEOMETRY

## COORDINATE GEOMETRY

## Translation:

$$
y=f(x+1)
$$



## Translation:

$$
y=f(x)-1
$$



## COORDINATE GEOMETRY

## Translation:

$$
y=f(x-1)
$$

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## COORDINATE GEOMETRY

## Transformation:

$$
y=f(2 x)
$$

## COORDINATE GEOMETRY

## Transformation:

$$
y=2 f(x)
$$

## COORDINATE GEOMETRY

## Transformation:

$$
y=f\left(\frac{1}{2} x\right)
$$

## $y=1 / 2 f(x)$

The parabola becomes "shorter"


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## reflection over the $x$-axis

$$
y=f(x)
$$

$$
y=-f(x)
$$




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## reflection over the $y$-axis

$$
y=f(x)
$$

$$
y=f(-x)
$$




## average (arithmetic mean)

sum of the numbers
number of numbers $=$ average

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$\square$

## mode

The mode is the number that appears most frequently in a set.

In the following set, the mode is 7:

$$
\{2,4,5,7,7\}
$$

## Reflection:

$$
y=-f(x)
$$



## Transformation:

$$
y=\frac{1}{2} f(x)
$$

## COORDINATE GEOMETRY

## Reflection:

$$
y=f(-x)
$$

## STATISTICS

## What is the median?



## probability formula

## Probability =

number of favorable outcomes number of possible outcomes

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probability of a non-occurrence

Probability of event not occurring $=$
$1-\frac{\text { number of favorable outcomes }}{\text { number of possible outcomes }}$

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## arithmetic sequence

In an arithmetic sequence, each term increases by a constant difference.
$a_{n}=a_{1}+(n-1) d$
Where:
$a_{1}=$ the first term
$n=$ the number of terms
$d=$ constant difference

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## arithmetic sequence sum

Sum of the first $n$ terms in an arithmetic sequence $=$

$$
n \frac{a_{1}+a_{n}}{2}
$$

## PROBABILITY

What is the formula for the probability of something not happening?


# What is the formula for probability? 

## SEQUENCES

## What is an arithmetic

 sequence and how do you find the $n$th term?POWERSCORE ACT MATHEMATICS FLASHCARDS (800)545-1750 WWW.POWERSCORE.COM

## SEQUENCES

How do you find the sum of the first $n$ terms in an arithmetic sequence?

## SEQUENCES

## What is a geometric

 sequence and how do you find the $n$th term?POWERSCORE ACT MATHEMATICS FLASHCARDS (800)545-1750 WWW.POWERSCORE.COM

## SEQUENCES

How do you find the sum of the first $n$ terms in a geometric sequence?

## geometric probability

Geometric Probability =
shaded area
total possible area

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## probability of two events

Find the probability of
each independent event and then find their product.

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## overlapping groups

Group A<br>+ Group B<br>+ Neither Group<br>- Both Groups<br>Total

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Multiply the elements together:
2 shirts $\times 3$ pants $\times 2$ shoes $=$ 12 outfit combinations
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## combinations

## permutations

Determine the number of elements for each position and then multiply the elements together:


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## OVERLAPPING GROUPS

What is the formula for finding a population in an overlapping groups question?

What is the formula for geometric probability?

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## PROBABILITY

## How do you find the

 probability of two independent events both occurring?POWERSCORE ACT MATHEMATICS FLASHCARDS (800)545-1750 WWW.POWERSCORE.COM

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## COUNTING PROBLEMS

In a permutation, how do you find the total number of arrangements?


## VISUALIZATION

How will I do on the math section of the ACT?

## quadratic formula

$$
x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}
$$

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## logarithms and exponents

$$
\begin{gathered}
\log _{a} b=c \\
\text { where } a^{c}=b
\end{gathered}
$$

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## Product Property

$\log _{a} M N=\log _{a} M+\log _{a} N$

## subset combinations

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$$
y!(x-y)!
$$

## Power Property

$$
\log _{a} M^{x}=x \log _{a} M
$$

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## Quotient Property

$\log _{a}(M / N)=\log _{a} M-\log _{a} N$


## rhombus

## area of a trapezoid

1. Each side is equal length.
2. Two pairs of parallel sides.
3. Opposite angles are equal.
4. Diagonals bisect each other.
5. Diagonals are perpendicular.

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volume of a cylinder


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volume of a pyramid

1

## $\frac{1}{3}($ area of base $) \times($ height $)$



Coprnal
$\frac{1}{2}($ base $1+$ base 2$) \times($ height $)$

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$$
2\left(\pi r^{2}\right)+(2 \pi r h)
$$

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## volume of a cone

## 1 <br> $-\pi r^{2} h$ 3

## TRAPEZOID

## What is the formula

 for the area of a trapezoid?

## CYLINDERS

# What is the formula for the surface are of a cylinder? 



## CONE

## What is the formula for the volume of a cone?



## What is the formula for the volume of a sphere?



## What is the formula for the volume of a cone?



## sine of angle $\theta$

## length of side Opposite $\theta$

 length of Hypotenuse
## tangent of angle $\boldsymbol{\theta}$

length of side Opposite $\theta$
length of side Adjacen to $\theta$

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cotangent (cot)

## $\underline{1}=\tan ^{-1}$ <br> $\tan$

## cosine of angle $\theta$

## length of side Adjacent to $\theta$

length of Hypotenuse

## SOH-CAH-TOA

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## cosecant (csc)

## $\frac{1}{2}=\sin ^{-1}$ Sin

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## secant (sec)

## $\xrightarrow{1}=\cos ^{-1}$ <br> cos



## Pythagorean Identity

## $\sin \theta=\sqrt{1-\cos ^{2} \theta}$ and

$$
\cos \theta=\sqrt{1-\sin ^{2} \theta}
$$

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## Pythagorean Identity

## $\tan$ $\theta$

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## Pythagorean Identity

## $\sec ^{2}$ <br> $\theta$

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## Trigonometric Identities

$$
\begin{array}{ll}
\sin (-\theta)=-\sin \theta & \cos (-\theta)=\cos \theta \\
\tan (-\theta)=-\tan \theta & \csc (-\theta)=-\csc \theta \\
\sec (-\theta)=\sec \theta & \cot (-\theta)=-\cot \theta
\end{array}
$$



Pythagorean Identity

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## sine and cosine graphs

## $y=a \sin b \theta$ and

$y=a \cos b \theta$ and

## TRIGONOMETRY

## $\sin \theta$ $\cos \theta$

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## TRIGONOMETRY

$$
\sin ^{2} \theta+\cos ^{2} \theta=1, \text { so } \ldots
$$



## TRIGONOMETRY

## $1+\tan ^{2} \theta=$

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## TRIGONOMETRY

## What are the formulas for sine and cosine graphs?

## TRIGONOMETRY

What are the trigonometric identities?


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